American Foreign Policy. Each consisted of selected readings and video clips supplemented by group projects including role-playing exercises where students took turns as key decision-makers or proposed civic outreach proposals. Among my other responsibilities were oversight of one teaching assistant per term and arranging visits to the George H.W. Bush and Jimmy Carter presidential museums, the Houston Holocaust Museum, and the Eisenhower birthplace. I also met with several parents at the end of each term to review student performance.

2011-2013: Adjunct Instructor for Johnson County Community College

I taught American Government courses at the KU Edwards campus and at De Soto high school. Instruction consisted of lecture and group discussion featuring projects ranging from amending the U.S. Constitution to proposing new legislation. Research papers required either a form of civic participation such as volunteering or an interview of someone relevant to the topic.

2010-2013: Adjunct Instructor for Maplewood Community College

I taught American Government and Introduction to Political Science. Class instruction consisted of lecture and group discussion featuring projects ranging from amending the U.S. Constitution to building a new democracy in other countries.

January-May 2012: Adjunct Instructor for Emporia State University

Introduction to Politics and Government course encompassed the fields of comparative and international politics, while also introducing how political scientists identify and address problems. In addition to group exercises, students also completed individual projects emphasizing civic participation at the local level or awareness at the global level.

I was the first UNG online instructor assigned to POLS 3201: Politics of the EU, POLS 4201: Comparative Politics, and POLS 4207: Politics of Western Europe

2015-Present: Over multiple semesters, I have served as a member of a committee selecting academic journal articles for the common analytical assignment required for students in all Intro to POLS 2401: Introduction to Global Politics sections.

In the spring of 2022, I converted a section of Introduction to Comparative Politics to an honors course for a student upon their request. This consisted of a multimedia presentation of their research paper to aid preparation for presenting at an academic or professional conference.

2019-2020: Responsible for scheduling and coordinating presentations of the Great Decisions video series on the UNG Gainesville campus. I was also one of three faculty to present a video and lead discussions with attending students in each semester.

Summer 2019: I wrote articles for the UNG PSIA department newsletter consisting of interviews with faculty, students, and PSIA alumni on their various achievements.

Fall 2016: Small group facilitator for NAFTA section as part of Economic Security Symposium, held at UNG-Dahlonega. Moderated student development of a U.S. negotiation strategy proposal.

ACADEMIC/PROFESSIONAL CONFERENCES AND TRAININGS

 $In~2023,~I~attended~the~following:~.00000912~0~617 (.0000~g1~Tf1~0~0ns,) \\ 5(c-67(2023,~)-67(I)15(~)-67(a)-10(t)12(a)-1$

ACADEMIC PUBLICATIONS

Democratic Reversal and Transatlantic Security: Eroding Democratization and the Future of N.A.T.O. presented at 2018 Transatlantic Studies Conference hosted by UNG-Dahlonega and at the 2018 European Studies Conference hosted by University of Nebraska-Omaha (UNO). Paper later accepted for publication in 2018 European Studies Conference Selected Proceedings

Democracy in Crisis: Examining the Breakdown in Public Support for European Democratic Institutions. Presented at October 2016 UNO European Studies Conference and published in its Selected Proceedings in June 2017

Stability amid Change: Impact of the 2014 European Parliament elections at the European Level Electoral Studies Journal (December 2014) Vol. 36, Pp. 204-209

UNIVERSITY OF WISCONSIN SYSTEM PROFESSIONAL SERVICE

2014-2015: Advisor for 2 UW-Marathon students for senior thesis or capstone projects

2014-2015: Advisor for UW-Marathon ACLU Club and UW-Marshfield Young Republicans Club

2014-2015: Discussant on videos reviewing recent events in Brazil, Turkey, China, and India at UW-

During one week in October 2009, I met with staff from 5 of the 7 party groups in the European Parliament to secure future access to party group meetings and legislative activities including the plenary sessions, committee, and working group meetings. In July of 2007, I attended and received a graduating certificate from the Intensive EU Seminar at the College of Europe in Bruges, Belgium. The three-week seminar consisted of lectures, workshops and group exercises supplemented by guest speakers and visits to EU facilities in Brussels geared toward encouraging a broad understanding of EU history, policy, and institutions.

EARLIER AWARDS/MEMBERSHIP